

<b>Theme:</b>	World of Knowledge
<b>Topic:</b>	Appreciation and Gratitude
<b>Learning</b>	1.1.3 Able to speak on related topics with guidance.
<b>Standards:</b>	1.3.1 Able to listen to and demonstrate understanding of oral texts by: (b) giving main ideas. (c) supporting details.
<b>Objectives:</b>	By the end of the lesson, pupils should be able to: (i) listen to the audio and identify 'false' and 'true' statements. (ii) correct the false statements. (iii) talk about interesting places they have visited.
<b>Time:</b>	60 minutes
<b>Teaching aids:</b>	video clip, audio recording, task sheet
<b>CCE / EE</b>	Patriotism, Citizenship

**Steps:**

**Presentation**

1. Lead pupils to talk about Terengganu.  
Examples: Have you been to Terengganu?  
What are the places of interest in Terengganu?
2. Show a video clip entitled "Tourism Terengganu" (Tourism Terengganu.wmv).
3. Prompt pupils to talk about what they see in the video clip (Teacher can do this by asking some questions based on the information given in the video clip).

**Practice**

4. Distribute a task sheet to pupils and explain the task. (Appendix 1)
5. Play the audio recording. Pupils listen to the audio. (Appendix 2)
6. Replay the audio recording again and pupils complete the task.
7. Discuss answers with pupils.

**Production**

8. Display the table below on the board.

Last holiday Mei Mei went to ...	She visited ...	She ...
Kuala Terengganu.	Kampung Losong ..... .....	ate keropok lekor. ..... .....

9. Lead pupils to recall Mei Mei's trip to Terengganu and fill in the details in the table.
10. Model the sentence structure orally:  

Example: Last holiday, Mei Mei went to Kuala Terengganu. She visited Kampung Losong. She ate keropok lekor.
11. Pupils work in pairs.
12. Distribute a task sheet to each pair. (Appendix 3)

Last holiday I went to ...	I visited ...	I ...

13. Pupils identify one interesting place they have visited and complete the table.
14. Pupils talk about their experience in class.

Listen to the recording. Put a tick (✓) for a true statements and put a cross (✗) for a false statements.

1. The journey to Terengganu took 8 hours. ( )
2. Mei Mei stayed with a Melanau family. ( )
3. She visited four traditional houses at the museum. ( )
4. She bought a lot of souvenirs in Chinatown. ( )
5. She has ridden on a horse before. ( )
6. She did not like 'nasi dagang'. ( )
7. She went island hopping from Marang. ( )
8. She spent four nights with her host family. ( )

Provide the correct information for the false statements.

---

---

---

---

---

---

---

---

## Suggested Answers

### Task sheet 1

Listen to the recording. Put a tick (✓) for a true statement and put a cross (✗) for a false statement. Provide the correct information for the false statements.

1. The journey to Terengganu took 8 hours. ( ✓ )
2. Mei Mei stayed with a Melanau family. ( ✗ )  
(Mei Mei stayed with a Malay family.)
3. She visited four traditional houses at the museum. ( ✓ )
4. She bought a lot of souvenirs in Chinatown. ( ✗ )  
(She did not buy any souvenirs.)
5. She has ridden on a horse before. ( ✗ )  
(She has never ridden on a horse before.)
6. She did not like 'nasi dagang'. ( ✗ )  
(She liked 'nasi dagang'.)
7. She went island hopping from Marang. ( ✓ )
8. She spent four nights with her host family. ( ✗ )  
(She spent three nights with her host family.)

**Audio Script**

**An Experience Worth Remembering  
by Mei Mei**

**An Experience Worth Remembering**

Finally after a tiring 8-hour bus ride, I reached Kuala Terengganu. I was exhausted. Then I met my host family, Pak Halim and Mak Jah. I was excited but anxious at the same time!

The next day was great. In the morning I went to the state museum and I found out that it is the largest indoor and outdoor museum in Malaysia and South East Asia! I visited the four traditional houses and enjoyed the textile, craft exhibits, just to name a few. After spending a few hours there, I went to Kampung Losong and had my first bite of 'keropok lekor' (a traditional fish snack), which is super delicious! I also enjoyed my visit to Chinatown where I took some snapshots of the old buildings. Only one regret that I didn't buy any souvenirs!

In the evening, they brought me to Batu Buruk Recreational Park. Here I had my first horse ride - an experience I'll never forget especially when I fell off the horse! Later that night, my host family was so kind to hold a 'feast fit for a queen' for me. Here I tasted 'nasi dagang' and 'nasi kerabu', and they became my favourites instantly.

The following day was exciting! I visited a fishing village, and experienced the lifestyle there. Later I proceeded to Marang where I went on an island hopping tour. Seeing such beautiful scenery, I felt so relaxed.

It was sad that I had to leave Terengganu the next day. The three-night stay with them made me understand what Malaysian hospitality is all about. I will forever cherish my experience eating using fingers, sleeping on the floor and bathing in cold water!

APPENDIX 3

Last holidays, I went to ...	I visited ...	I ...

**Theme:** World of Knowledge  
**Topic:** Appreciation and Gratitude  
**Learning Standards:** 2.2.3 Able to read and demonstrate understanding of texts by:  
a) giving main ideas and supporting details.

**Objectives:** By the end of the lesson, pupils should be able to:  
i) rearrange jumbles sentences.  
ii) read the text and complete the timeline with appropriate information.  
iii) design a poster with an appropriate caption.

**Time:** 60 minutes

**Teaching aids:** Reading text, task sheet,

**CCE / EE** Thinking skills, Values and Citizenship, MI

**Steps:**

**Presentation**

1. Recall Mei Mei's holiday experience in Terengganu.

***Sample Questions***

- a. *Where did Mei Mei go in Terengganu?*
- b. *What new experiences did she gain during her stay with her host family?*

2. Pupils respond orally.
3. Write pupils' responses on the board.

**Practice**

***Activity 1***

4. Organise pupils in groups.
5. Distribute an envelope containing sentence strips to each group. (Appendix 4)
6. Pupils rearrange words to make meaningful sentences.
7. Pupils read the sentences aloud.

***Activity 2***

4. Distribute the reading text. (Appendix 2).
5. Ask pupils to read silently.
6. Distribute a task sheet and ask pupils to complete it. (Appendix 5)  
[For weaker pupils, give more guidance by adding more information to the task sheet.]
7. Go through the answers.

## **Production**

8. Pupils work in groups to design a poster promoting Terengganu based on the text.
9. Pupils write a caption for their poster.  
Example: My Beautiful Terengganu
10. After pupils have completed their posters, get the groups to display their posters.
11. Invite pupils to walk around the classroom viewing their posters. (Gallery Walk)



The state museum is the largest indoor and outdoor museum in Malaysia and South East Asia.

I visited four traditional houses and enjoyed the textile, craft exhibits, just to name a few.

I also enjoyed my visit to Chinatown where I took some snapshots of the old buildings.

I proceeded to Marang where I went on an island hopping tour.

I tasted nasi dagang and nasi kerabu, and they became my favourites instantly.

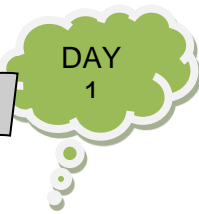
They brought me to Batu Buruk Recreational Park where I had my first horse ride.

I went to Kampung Losong and had my first bite of keropok lekor (a traditional fish snack).

They brought me to Batu Buruk Recreational Park where I had my first horse ride.

I will forever cherish my experience eating using fingers, sleeping on the floor and bathing in cold water!

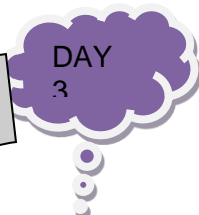
Read the text and complete the timeline below with the correct information.



Arrived in : \_\_\_\_\_  
Host family : \_\_\_\_\_  
Mei Mei's feelings : \_\_\_\_\_



Things she did/ experienced:  
(i) \_\_\_\_\_  
\_\_\_\_\_  
(ii) \_\_\_\_\_  
\_\_\_\_\_  
(iii) \_\_\_\_\_  
\_\_\_\_\_  
(iv) \_\_\_\_\_  
\_\_\_\_\_  
(v) \_\_\_\_\_  
\_\_\_\_\_



Things she did/ experienced:  
(i) \_\_\_\_\_  
\_\_\_\_\_  
(ii) \_\_\_\_\_  
\_\_\_\_\_



The day she went back. Things she will remember:  
(i) \_\_\_\_\_  
(ii) \_\_\_\_\_  
(iii) \_\_\_\_\_

## Suggested Answers

Read the text and complete the timeline below with the correct information.



Arrived : Kuala Terengganu  
Host family : Pak Halim and Mak Jah  
Mei Mei's feelings : excited and anxious



Things she did/ experienced:

- (i) visited state museum - saw traditional houses, textile, craft exhibits
- (ii) went to Kampung Losong - had 'keropok lekor'
- (iii) went to China town - took snapshots of old buildings
- (iv) went to Batu Buruk Recreational Park - first horse ride
- (v) had dinner with host family - tasted 'nasi dagang' and 'nasi kerabu'

Things she did/ experienced:



- (i) visited a fishing village - experience the lifestyle
- (ii) went island hopping from Marang - enjoyed the beautiful scenery



The day she went back. Things she will remember:

- (i) eating using fingers
- (ii) sleeping on the floor
- (iii) bathing in cold water

<b>Theme:</b>	World of Knowledge
<b>Topic:</b>	Appreciation and Gratitude
<b>Learning Standards:</b>	3.1.1 Able to write in neat legible print with correct spelling: (b) paragraphs. 3.3.1 Able to create simple texts using a variety of media with guidance: (b) linear
<b>Objectives:</b>	By the end of the lesson, pupils should be able to: (i) copy a thank you card in neat legible print with correct spelling. (ii) complete the thank you card by filling in the blanks with appropriate words and phrases. (iii) write a thank you card with guidance
<b>Time:</b>	60 minutes
<b>Teaching aids:</b>	task sheet (thank you card template), display sheet/manila card, substitution table
<b>CCE / EE</b>	Patriotism, Citizenship

### **Steps:**

#### **Presentation**

1. Pupils recap what they have learnt in their reading lesson. Ask some questions:  
Sample questions:
  - *How did Mei Mei feel during her stay with her host family?*
  - *What did the host family do for her?*
  - *How did she feel when parting with the family?*
  - *If you are Mei Mei, how would you express your appreciation and gratitude to your host?*
2. Display the substitution table in Power Point. (Appendix 6)
3. Use the substitution table to get pupils to read and form a meaningful paragraph.
4. Pupils copy the paragraph into their exercise books in neat legible print with correct spelling.

#### **Practice**

##### **Activity 1**

5. Tell pupils that they are going to help Mei Mei write a card to Pak Jamil and Mak Jah to thank them for their hospitality and kindness during their stay.

6. Distribute a task sheet. Pupils complete the task individually. (Appendix 7)
7. Check answers.

### **Activity 2**

8. Pupils work in groups to write a thank you card using their creativity.
9. Pupils write on display sheets distributed by the teacher. (Weaker pupils can refer to the substitution table to guide them.)

### **Production**

10. Each group displays their thank you cards on the classroom wall.
11. Do a gallery walk. Pupils move in groups to read all the thank you cards and do peer correction. (Teacher can decide on which aspect of the language to focus on; grammar, content, punctuation, spelling, etc.)
12. Pupils copy their edited thank you card individually into their exercise books.
13. Sum up the lesson by emphasizing the importance of expressing gratitude to others.

APPENDIX 6

Dear Pak Jamil and Mak Jah,

I really had a	great	time	during my stay with you.	
	wonderful		last month.	
You were	very kind	to me.	Thank you for	
	most helpful			
taking me to	many interesting places		and treating me to	
	several traditional homes			
the local delicacies.	It was	a memorable experience		when we
some traditional dishes.		an unforgettable experience		
visited the largest museum in Malaysia.		I will always	remember you.	
			think of you.	
I will	write to you often.	I am grateful to both of you.		
	call you often.			

Best wishes,  
Tommy

Dear Pak Jamil and Mak Jah,

I really had a \_\_\_\_\_ during my stay with you. You were \_\_\_\_\_ to me. You took me to many \_\_\_\_\_ and served me with \_\_\_\_\_. I felt that I was a \_\_\_\_\_. I felt \_\_\_\_\_ when I had to leave you. I will always remember you and I really hope that we'll \_\_\_\_\_ in the near future. So thank you very much from \_\_\_\_\_ for being very kind to me and accepting me \_\_\_\_\_. Even though it was \_\_\_\_\_, I will never forget all of you. I promise to \_\_\_\_\_ and I'll write to you often. Thank you!

Mei Mei

Answer:

Dear Pak Jamil and Mak Jah,

I really had a great time during my stay with you. You were very kind to me. You took me to many interesting places and served me with delicious food. I felt that I was a part of your family. I felt very sad when I had to leave you. I will always remember you and I really hope that we'll meet again in the near future. So thank you very much from the bottom of my heart for being very kind to me and accepting me into your family. Even though it was a very short stay, I will never forget all of you. I promise to keep in touch and I'll write to you often. Thank you!

Mei Mei



<b>Theme:</b>	World of Knowledge
<b>Topic:</b>	Appreciation and Gratitude
<b>Learning Standards:</b>	4.1.6 Able to use adjectives correctly and appropriately.
<b>Objectives:</b>	By the end of the lesson, pupils should be able to: (i) identify adjectives in sentences. (ii) construct at least 5 sentences using the adjectives given.
<b>Time:</b>	60 minutes
<b>Teaching aids:</b>	Pictures, substitution table, task sheet
<b>CC / EE</b>	Thinking skills, Values and Citizenship

### Steps

#### Presentation

1. Show Power Point slideshow. (Appendix 8- series of 4 pictures on the weather)
2. Lead pupils to talk about the pictures, emphasising the use of adjectives.

**Example:**

- a. *Today is a sunny day.*
- b. *Today is sunny.*

3. Repeat steps 1 and 2 for pictures 2, 3 and 4.

\*Note: Teacher may decide whether to introduce both sentence structures.

#### Practice

4. Show a substitution table in PowerPoint. (Appendix 9)
5. Pupils construct sentences from the substitution table orally.
6. Pupils write the sentences from the substitution table in their exercise books.

#### Production

##### **Activity 1**

7. Distribute a task sheet. (Appendix 10)
8. Pupils underline adjectives in each sentence.
9. Check the answers with pupils.

##### **Activity 2**

10. Pupils work in groups.
11. Each group will be given three adjectives.
12. Tell pupils they are given ten minutes to construct as many sentences as they can using the given adjectives.
13. The group with the most number of correct sentences will be the winner.





## APPENDIX 9

Pak Halim and Mak Jah	are	caring. kind. helpful.
Keropok lekor	is	delicious. tasty. salty.
The beach	is	beautiful. dirty. sandy.
The bus	is	big. long.

Underline the adjectives in the sentences.

1. The next day was great.
2. I visited the four traditional houses.
3. The 'keropok lekor' was delicious.
4. I took some snapshots of the old buildings.
5. My first horse ride was an unforgettable experience.
6. Seeing such beautiful scenery, I felt relaxed.
7. I bathed in cold water.
8. The host family was very kind.

## Suggested Answers

**Underline the adjectives in the sentences.**

1. The next day was great.
2. I visited the four traditional houses.
3. The 'keropok lekor' was delicious.
4. I took some snapshots of the old buildings.
5. My first horse ride was an unforgettable experience.
6. Seeing such beautiful scenery, I felt relaxed.
7. I bathed in cold water.
8. The host family was very kind.